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**Assessment 3c: In-class Validation (Closed Book)**

**Key Topic: Direct Action**

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TEACHER:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mark \_\_\_/23

**Time: 5 minutes – reading time and 45 minutes working time**

**Section 1: Validation**

Identify the Direct Action Campaign you researched: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Define the term Direct Action, remember to include an example in your response. (3 marks)

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2. State when and where your chosen Direct Action campaign was founded. (2 marks)

a.When: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. Where: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Discuss, with reference to one historical event, the social, political or economic factors that led to the creation of your Direct Action Campaign. (6 marks)

*“Outline” means to provide the main features. You will need at least 1-2 sentences for each factor.*

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4. Identify and Describe, the goals of your Chosen Direct Action Campaign, and a method that your chosen campaign used to achieve its goals. (4 marks)

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6. Outline the success of your Direct-Action Campaign in achieving its desired goal. (3 marks)

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7. Explain the impact that your chosen Direct-Action Campaign, and its influence on public opinion and/or policy. (5 marks)

(*Remember that impacts can be either positive or negative).*

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**End of Assessment**